

IEE's for School-Age Children

- *Attention Deficit Disorder*
- *Asperger's Syndrome*
- *Autistic-Spectrum Disorder*
- *Dyslexia*
- *Dysgraphia*
- *Tourette Syndrome (TS)*
- *Learning Disabilities*
- *Non-Verbal Learning Disability (NLD)*
- *Reading Disability*
- *Disorders of Written Language*
- *Mathematics Disability*
- *Foreign Language difficulties*
- *Giftedness*
- *Language-based learning disabilities*

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*Specializing in the recognition
& understanding of individual
differences...*

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Independent Educational Evaluations (IEE's)



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Many children encounter difficulty in school because the methods used to teach them are inappropriate for the way they learn.

Once we determine **HOW** a child learns, we can employ **best practice** guidelines for teaching the student to succeed academically.

Typically, an Independent Educational Evaluation (IEE) requires two to four hours of testing time, depending upon the age and functioning level of the student.

During testing, every effort is made to help the student feel comfortable. Although most experience some transient anxiety at the prospect of being tested, experience shows that most children enjoy the testing process and the interactive qualities of the tests themselves.

There are several components to the evaluation process and all are critical:

- Educational/Medical Records Review
- Teacher/Parent observations
- Evaluation of ability/achievement
- Testing of social & emotional factors
- Evaluation of attention & motivation
- Testing of information processing strengths & needs

Types of Tests

- Intelligence
- Achievement
- Receptive, Expressive & Pragmatic Language
- *Phonological* processing
- *Orthographic* processing
- Visual-Motor Integration
- Personality
- Social & Emotional functioning
- Attention/Concentration
- Learning style characteristics
- Verbal & Non-verbal learning
- Neuropsychological functioning
- Foreign language aptitude
- Short- & Long-term Memory
- Ability to profit from the use of assistive technology
- Vocational aptitude
- Perception of symbols
- Rapid naming speed

Getting Results

After testing, a comprehensive Independent Educational Evaluation (IEE) Report is prepared. The report contains a summary of the student's history, teacher/parent input, observations of the student's response to the testing situation, test results & analysis and recommendations for intervention and program planning.

The summary of the report is meant to serve as a "blueprint" for the student's Individual Educational Program (IEP).

After the written report is completed, Dr. Kay meets with parents and sometimes the student to present results in straight-forward and easy-to-understand terms.

The focus of the evaluation consult is to insure that the student's unique learning needs are appropriately addressed.

Test results are the property of parents and are kept confidential. Copies of reports are only released upon the written request of the parents or legal guardians.

Costs are estimated before testing is undertaken. Professional services are rendered and charged to the client and not to insurance companies.