

**English Language Proficiency Standard 1: English language learners communicate in English for  
SOCIAL AND INSTRUCTIONAL purposes within the school setting.**

**Domain: READING** – process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

<b>Grade Level</b>	<b>Level 1 Entering</b>	<b>Level 2 Beginning</b>	<b>Level 3 Developing</b>	<b>Level 4 Expanding</b>	<b>Level 5 Bridging</b>
<b>Cluster</b>					
<b>PRE K-K</b>	Match, sort or classify pictures of family members or familiar icons.	Recognize own name and/or names of familiar adults and children.	Name letters from own name to letters found in classroom print (such as: “T” in Tomas and “Today”).	Match pictures of common objects to familiar words (such as: ball, book, etc.).	Read words/phrases that is functional print (such as stop, exit, etc.).
<b>1-3</b>	Respond to icons, pictures, or words on board games or in activities.	Respond to words or phrases on board games or in activities.	Follow written directions with peer or teacher assistance.	Follow written directions supported visually.	Follow written directions independently.
<b>4-5</b>	Identify words or phrases associated with school or the community or personal experiences.	Use prior knowledge to make predictions.	Confirm predictions based on prior knowledge.	Compare/contrast personal experiences using a variety of printed material.	Evaluate validity of information based on personal experiences and/or prior knowledge.
<b>6-8</b>	Search topics of interest on the internet or in libraries.	Classify topics identified through hypermedia or multiple sources.	Sort relevant information from irrelevant information on topics gathered from the internet or libraries.	Arrange information on topics gathered from the internet or libraries in logical order.	Confirm or summarize information on topics gathered from the internet or libraries.
<b>9-12</b>	Preview visually supported text to glean basic facts.	Connect information from visually supported text to self.	Skim/scan material to confirm information or hypotheses.	Synthesize information from a variety of print resources.	Evaluate hypotheses based on information from text.

**English Language Proficiency Standard 2: English language learners communicate information, ideas, and concepts necessary for academic success in the content area of LANGUAGE ARTS**

**Domain: Reading** -- process, interpret, and evaluate written language, symbols, and text with understanding and fluency.

<b>Grade Level Cluster</b>	<b>Level 1 Entering</b>	<b>Level 2 Beginning</b>	<b>Level 3 Developing</b>	<b>Level 4 Expanding</b>	<b>Level 5 Bridging</b>
<b>PRE K-K</b>	Match pictures, objects, or letters.	Match pictures or objects to the printed word (such as: environmental print).	Match pictures or objects to phrases and sentences.	Sequence a set of three pictures to create a story.	Make predictions and inferences (action or character) based on grade level text/picture book.
<b>1-3</b>	Retell stories that match a series of pictures using sequence words (such as: first, then, and last).	Sequence a series of illustrated sentence strips to tell a story.	Sequence sentences to tell stories.	Sequence short paragraphs to tell stories.	Participate in a Reading Circle, changing seats as needed to sequence sections of a story.
<b>4-5</b>	Follow repetitive word patterns from leveled, illustrated books.	Follow language patterns from predictable, illustrated trade books (such as: repetitive phrases).	Identify language patterns and story structure from illustrated fiction (such as: fairy tales, legends, or tall tales).	Identify language patterns from different forms of prose or poetry.	Identify and select language patterns associated with various genres from grade level <b>language arts</b> materials.
<b>6-8</b>	Identify words or phrases supported by illustrations associated with various genres.	Match vocabulary in context, supported by illustrations, associated with excerpts of genres read in small groups (such as: the flying horse).	Predict types of genres based on language structures integrated into text (such as: Once upon a time, in ancient Greece).	Match summaries with excerpts from genres read (such as: mythology, science fiction, or ballads).	Infer types of genres associated with written descriptions or summaries from grade level language arts text.
<b>9-12</b>	Identify facts from pictures and sentences.	Use graphic organizers to compare/contrast information between texts.	Compare/Contrast information from multiple sources (such as: text, Internet, oral tradition, personal experiences) using graphic organizers.	Synthesize relevant information from varied genres or sources, including the Internet.	Evaluate the validity of essential ideas in grade-level texts within a cooperative group.

**English Language Proficiency Standard 3: English Language learners communicate information, ideas, and concepts necessary for academic success in the content area of MATHEMATICS.**

**Domain: Reading** – process, interpret, and evaluate written language, symbols, and text with understanding fluency.

<b>Grade Level Cluster</b>	<b>Level 1 Entering</b>	<b>Level 2 Beginning</b>	<b>Level 3 Developing</b>	<b>Level 4 Expanding</b>	<b>Level 5 Bridging</b>
<b>PRE K-K</b>	Work in small groups to sort objects by color, shape, and size as depicted in pictures.	Work with a partner to sort and pattern objects: by color, shape, and size according to descriptive words or phrases.	Work with a partner to sort and pattern real-life objects by color, shape, and size using comparative language (such as: longer, shorter).	Match sorted and or patterned real-life objects to their written descriptive words (such as: circle, square, triangle, bigger, smaller, shorter, longer heavier, lighter, etc.).	Sort and organize pictorial representations of multiple classroom objects with the corresponding number (such as: picture of two cats is matched to the numeral “2”).
<b>1-3</b>	Read measurement words and match them to pictures associated with measurement (such as: scale to weight, ruler to inches).	Read words which show measurement (such as grams, pounds, gallons, liters) and sort as either U.S. Customary or metric.	Work with a partner and follow directions to measure one dimension of an object with a ruler or a meter stick.	Determine the tool/unit needed and/or process to follow for a specific measurement problem.	Select and use appropriate standard, metric, or non-standard measurement tool involving word problems from grade level text.
<b>4-5</b>	Match names and definitions of two and three-dimensional figures with pictures or models.	Work with a partner to identify key words about geometric shapes grouping them accordingly (such as: parallel sides, right triangles, etc.).	Work in pairs or triads to classify properties of two and three-dimensional figures based on written descriptions.	Build and/or draw a two or three-dimensional figure based on a written description.	Build a three-dimensional figure based on written directions from grade level text.
<b>6-8</b>	Select a symbol to make a correct mathematical sentence (such as: $9 (>) 7$ ).	Work with a partner to select the correct formula for a given word problem (such as: distance, area, etc.).	Follow written directions to create a mathematical equation inequality or expression with no more than one variable, using concrete objects to model algebraic concepts.	Follow written directions to solve a word problem about a mathematical expression, equation, or inequality with one variable.	Determine the correct mathematical equation inequality or expression to solve a word problem from a grade level text.
<b>9-12</b>	Match data with the correct graph (such as: a data table to a circle graph).	Read data on a graph.	Draw conclusions using comparative language based on data in a graph.	Analyze data on a graph.	Make predictions based on a graph.