

Monthly Log of Fluency Assessment and Intervention Activities

Teacher Name _____

Today's Date _____

Check the setting below that describes your teaching situation:

- Resource setting (students come and go from my class)
- Full inclusion (I serve my students in the general education classroom)
- Self-Contained Classroom (I have a group of students that I keep all or most of the day)
- Departmentalized Program (I teach one subject for multiple periods a day)
- Other Describe: _____

What is your caseload? Type in the number: _____

How much time do you spend per day teaching Reading/Language Arts with a single group of students?

- less than one hour
- one hour
- 1-2 hours
- more than 2 hours

In this section, we want you to report on the activities you have done with a SINGLE GROUP of students for whom you teach reading. If you teach multiple groups of

students, narrow it down to one group. Think back on the past month and identify a typical week with one group of students. In that typical week, how much time did you allot to the following activities?

Use the following rating system to indicate how much of the typical week's instruction was allocated for each type of activity. Circle the number that applies.

0 = not at all 1 = 0 to 1/2 hour 2 = 1/2-1 hour 3 = 1-2 hours 4 = > 2 hours

Assessment:

Use the computer to assess oral reading fluency

0 1 2 3 4

Conduct timed oral reading fluency (progress monitoring) assessment

0 1 2 3 4

Assess sight word reading

0 1 2 3 4

Assess decoding or word analysis skills

0 1 2 3 4

0 = not at all 1 = 0 to 1/2 hour 2 = 1/2-1 hour 3 = 1-2 hours 4 = > 2 hours

In-depth diagnostic or standardized reading assessment

0 1 2 3 4

Planning:

Examined progress monitoring data to adjust instructional plans

0 1 2 3 4

Used diagnostic assessment data to develop an instructional plan for individual students

0 1 2 3 4

Intervention Activities in the following areas:

Phonological awareness

0 1 2 3 4

Basic Phonics Skills

0 1 2 3 4

Structural Analysis (syllabication, etc.)

0 1 2 3 4

Oral reading fluency

0 1 2 3 4

Comprehension

0 1 2 3 4

Vocabulary

0 1 2 3 4

Reading strategy instruction

0 1 2 3 4

Writing mechanics and spelling

0 1 2 3 4

Writing composition

0 1 2 3 4

Sustained silent reading, or independent reading time

0 1 2 3 4

Guided reading

0 1 2 3 4

Direct instruction in reading

0 1 2 3 4

Literature Circles, Literature Study

0 1 2 3 4

0 = not at all
1 = 0 to 1/2 hour
2 = 1/2-1 hour
3 = 1-2 hours
4 = > 2 hours

Book reports or presentations

0 1 2 3 4

Group projects

0 1 2 3 4

Whole class instruction

0 1 2 3 4

Small group instruction

0 1 2 3 4