

Evolving with IDEIA

Tier 2: Targeted Intervention Tools

Instrument	Age/Grade Range	Area Monitored	Description
Learning First	Grades 3 – 8	Academic skills identified by state standards	Formative and summative instructional assessment for math and reading that provides easy to use data in ClassViews and ClassLinks on student AYP. This online and paper-based tool allows teachers to pinpoint where student misunderstanding occurs in order to know how, when, and where to target instruction.
Academic Intervention Monitoring System (AIMS)	All ages	Effectiveness of research-based interventions	Identifies and implements with treatment validity those interventions with demonstrated outcomes for academic skills and academic enablers.
Outcomes PME: Planning, Monitoring, Evaluating	All ages	Student progress toward academic and behavioral improvement	Tracks student response to intervention in a variety of skill areas, including, social-behavioral functioning, writing and literacy, math, vocabulary and reading comprehension, language-communication development, and physical-motor performance.
Early Childhood Observation System (ECHOS)	5:0 – 7:11 years	Early academic skills	Continuous observational assessment using a PDA to determine if student is on track to meet grade-level expectations and AYP.
Beck Youth Inventories- II	7 – 18 years	Depression, anxiety, anger, disruptive behavior, and self-concept	Plans and monitors intervention outcomes for at-risk students.

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Process Assessment of the Learner Research-Based Reading and Writing Lessons	All grades	Targets those areas in reading and writing identified as needing remediation.	A research-based intervention system that can be used in a 3-tier model of increasing intervention in general as well as special education programs. Lessons provide explicit, systematic instruction for identified at risk students, for students who fail to demonstrate AYP, and for students identified with reading and/or writing disorders.

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